Lesson 24

-The Life of Moses-
Baby Moses

Baby Moses

2-5 Years:

Opening prayer to start the class. For example:

"Dear God, thank you for giving us this day together to learn more about you and what you have done for us. Amen"

Bible Story:

Tell the story of baby Moses in a language that this age can understand. Be sure that it is a simplified version; the verse selection is Exodus 2: 1-10. There are several picture versions in children's Bibles that are appropriate.

Exodus 2: 1-10

Discussion: we are important

Moses was loved so much, that his mom saved him by putting him in the basket and letting pharaoh's daughter raise him. God loves you that much too. How does God show you that he loves

you and wants you to be saved? How do your families let you know that you are important to them?

Song: Jesus loves me, this I know;
       For the Bible tells me so.
       Little ones to him belong.
       They are weak, but He is strong.
       Yes, Jesus loves me.
       Yes, Jesus loves me.
       Yes, Jesus loves me.
       The Bible tells me so.

   Verse:
       I love Jesus does he know?
       Have I ever told him so?
       I tell Jesus everyday,
       That I love Him when I pray.
       Yes, I love Jesus.
       Yes, I love Jesus.
       Yes, I love Jesus.
       I tell him when I pray.

Activity:

On colored paper, write the letters B A B Y M O S E S, make copies for each student and cut each letter apart. On another piece of paper, draw an oval shape to look like a basket and make copies of this as well. Have the students glue the letters in the correct order under the basket and finish coloring the picture by placing a baby in the basket and adding water.

Closing Prayer: thanking God for the day. For example:

"Thank you God for bringing us together today to learn about Moses. Thank you for making us. Help us to follow your ways this week. Amen"
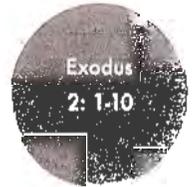
6-8 Years:

Opening prayer: Start the class by praying together. For example:

"Dear God, thank you for giving us this day together to learn more about you and what you have done for us. Amen"

Bible Story:

Tell the story of baby Moses in a language that this age can understand. Be sure that it is a simplified version; the verse selection is Exodus 2: 1-10. There are several picture versions in children's Bibles that are appropriate.

Exodus 2: 1-10

Discussion: we are important

Moses was loved so much, that his mom saved him by putting him in the basket and letting pharaoh's daughter raise him. God loves you that much too. How does God show you that he loves you and wants you to be saved? How do your families let you know that you are important to them?

Activity:

Cut construction paper into 1 inch strips for the students. Have them weaver their own basket out of the paper strips. Then have them draw a picture of a baby to put inside their baskers.

Closing Prayer: thanking God for the day. For example:

"Thank you God for bringing us together today to learn about Moses. Thank you for making us. Help us to follow your ways this week. Amen"

9-11 Years:

Opening prayer: Start the class by praying together. For example:

"Dear God, thank you for giving us this day together to learn more about you and what you have done for us. Amen"

Bible Story:

Read the story of baby Moses from the Bible or go around the room having each student read a section. (Exodus 2: 1-10)

Exodus
2: 1-10

Discussion: out of control

Has there ever been a time when you felt out of control? Did you want something to happen and is didn't turn out that way? Do you think God had a reason? God has our best at heart, even if we don't see it right away.

Activity: God can, we can

Give each student two different colored index cards and have them write God on one and me on the other. Read various situations and ask them if it's something they can control, or if it's up to God.

Example:
    I have a test coming up and I want to do well.- me
    My parents are fighting a lot.- God

Game: Bingo

Make copies of the game card below and provide markers for each square. Read these clues for the students. They will cover the verse mentioned by the sentences below on their board.

Moses was adopted. Moses was hidden for 3 months. He needed to be fed, so they got his own mother. Moses was placed in the Nile River. His sister watched. Pharaoh's daughter was taking a bath. Moses was a Hebrew baby. Moses was from the family of Levi.

Closing Prayer: thanking God for the day. For example:

"Thank you God for bringing us together today to learn about Moses. Thank you for making us. Help us to follow your ways this week. Amen"

Moses		
Verse 2	Verse 10	Verse 1
Verse 8	**FREE!**	Verse 6
Verse 4	Verse 5	Verse 3

12-14 Years:

Opening prayer: Start the class by praying together. For example:

"Dear God, thank you for giving us this day together to learn more about you and what you have done for us. Amen"

Bible Reading:

Read the story of baby Moses from the Bible or go around the room having each student read a section. (Exodus 2: 1-10)

Exodus 2: 1-10

Discussion: out of control

Has there ever been a time when you felt out of control? Did you want something to happen and is didn't turn out that way? Do you think God had a reason? God has our best at heart, even if we don't see it right away.

Activity: God can, we can

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Example:
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> My parents are fighting a lot.- God

Game: Bingo

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